

15% Off All Titles • Through 12/31/2025 • Promotional Code DMFAU5

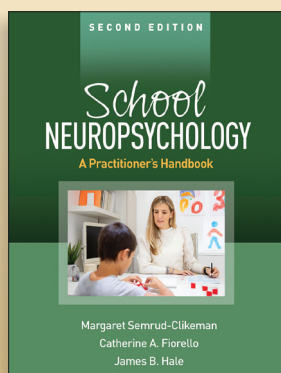
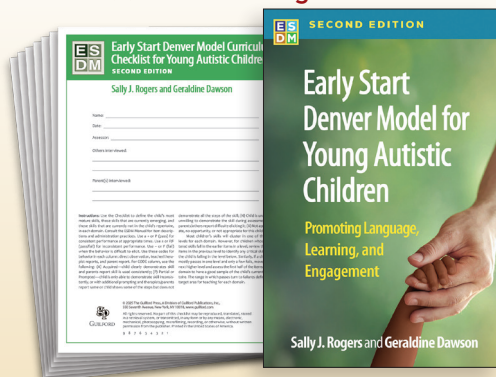
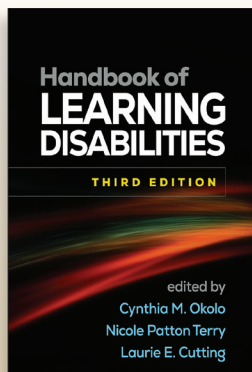
FALL
2025

GUILFORD

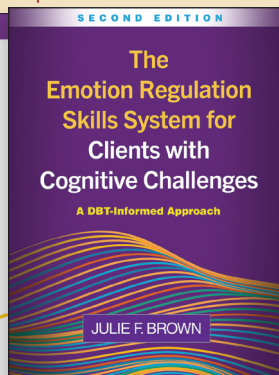
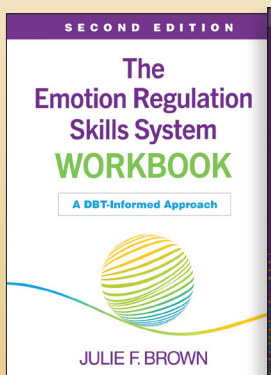
AUTISM & DEVELOPMENTAL DISABILITIES

NEW EDITIONS

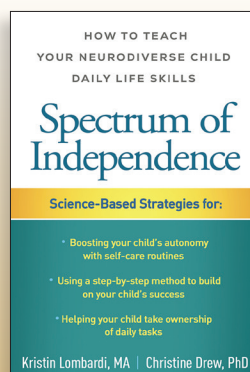
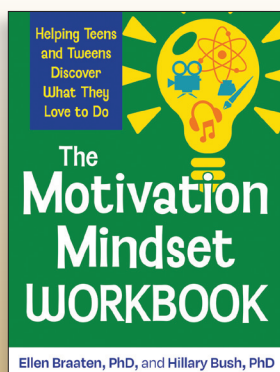
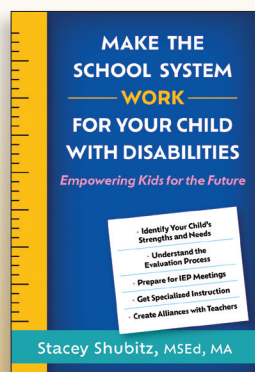
★ The Bestselling Intervention



★ Bestseller—Now with a Companion Workbook for Clients!



New Books Ideal for Parent Recommendation



Both Print and e-Books Available

PROFESSORS: Finding the Best Text for Your Course Is Easy! (see Ordering Information)

15% OFF

Coming in December

★ **New Edition of a Bestseller—Revised & Expanded!**

Early Start Denver Model for Young Autistic Children, SECOND EDITION

Promoting Language, Learning, and Engagement

Sally J. Rogers, PhD, University of California, Davis
Geraldine Dawson, PhD, Duke University

Used worldwide, this trusted resource is **now in a thoroughly revised second edition**, reflecting key advances in early intervention research and practice. The Early Start Denver Model (ESDM) is the first comprehensive, naturalistic, developmental-behavioral, empirically tested intervention specifically designed for infants displaying early signs of autism and young autistic children. Leading experts Sally J. Rogers and Geraldine Dawson guide practitioners to assess and support all aspects of children's development—including social communication, language, cognition, imitation, and play—using enjoyable, interactive routines in everyday settings. The companion website provides details about the ESDM Fidelity Rating System and a summary of key intervention strategies.

Book
December 16, 2025
7" x 10" Paperback, 331 Pages
ISBN 978-1-4625-5875-9, \$65.00

Checklists
Set of 15, Each 16 Pages
ISBN 978-1-4625-5920-6, \$70.00

NEW TO THIS EDITION: ✓ Chapters on what to do when a child's progress is concerning, partnering with families, and implementation of ESDM in different countries and cultures. ✓ Significant new research on brain development and how it differs in autism. ✓ Updated and comprehensive approach to promoting language development, with increased attention to alternative and augmentative communication strategies. ✓ New and revised decision trees and expanded efficacy research. ✓ Focus on promoting autistic children's development from a neurodiversity-affirming perspective.

"Rogers and Dawson are true giants in the field of autism and state-of-the-art intervention—and this book demonstrates why."
—**Laura Schreibman, PhD**

CONTENTS: Preface 1. What Brain Science Tells Us about How Young Autistic Children Learn 2. An Overview of the ESDM 3. Setting Up the ESDM 4. Developing Short-Term Learning Objectives 5. Formulating Daily Teaching Targets and Tracking Progress 6. Developing and Conducting an ESDM Session 7. Developing Intentional Communication 8. Promoting Children's Language Development 9. Developing Imitation and Play 10. When a Child's Rate of Progress Is Concerning 11. Partnering with Families 12. Using the ESDM in Group Settings 13. Using the ESDM in Different Cultures

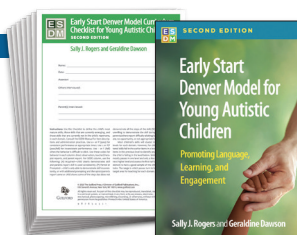
Appendix. ESDM Intervention Fidelity Coding Sheet

CHECKLISTS

Establishing individualized teaching objectives and plans for each child requires the use of the *Early Start Denver Model Curriculum Checklist for Infants and Young Autistic Children, Second Edition*, sold separately in sets of 15 ready-to-use booklets.

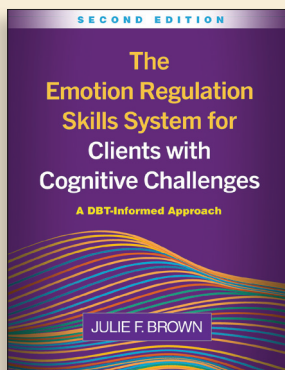
SPECIAL OFFER

Early Start Denver Model for Young Autistic Children, Second Edition, presents a comprehensive approach for professionals to use with children and families. *Early Start Denver Model Curriculum Checklist for Infants and Young Autistic Children, Second Edition*, sold in sets of 15, is an essential component of ESDM implementation. **Order both for \$100.95 instead of \$135.00 if bought separately!**
Online: www.guilford.com/package/ESDM2 • Phone/Mail: Cat. #ESDM2



Coming January 2026

★ **New Edition of a Bestseller**



January 9, 2026
8" x 10½" Paperback, 259 Pages
ISBN 978-1-4625-5938-1, \$48.00

The Emotion Regulation Skills System for Clients with Cognitive Challenges SECOND EDITION

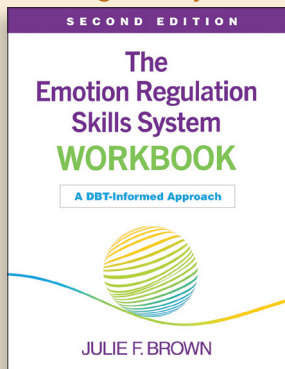
A DBT-Informed Approach

Julie F. Brown, MSW, PhD, Skills Systems, LLC

Now in a fully revised second edition, this authoritative manual presents the only DBT-informed approach designed specifically for people of all ages with learning and mental health challenges. Used in a wide range of clinical and community settings, the Skills System teaches essential emotion regulation and adaptive coping skills in a motivating, structured framework. It allows clinicians to provide comprehensive treatment for individuals who have had difficulty engaging in traditional therapeutic services. In a convenient large-size format, the manual features ideas for scaffolding learning, a sample 12-week group curriculum, and practical tools, including a reproducible/downloadable lesson planning worksheet.

NEW TO THIS EDITION: ✓ Reflects the use of the Skills System in a growing range of settings; includes pre-instruction strategies, targeting strategies, and more ways to tailor instruction to clients' needs, abilities, context, and learning preferences. ✓ Chapter on integrating the Skills System into individual therapy sessions. ✓ Updated emotion regulation theory and research. ✓ Companion workbook written expressly for clients, with numerous new reproducible tools.

Coming January 2026



January 9, 2026
8" x 10½" Paperback, 232 Pages
ISBN 978-1-4625-5951-0, \$25.00

The Emotion Regulation Skills System Workbook, SECOND EDITION

A DBT-Informed Approach

Julie F. Brown, MSW, PhD

In a convenient large-size format, this friendly workbook gives Skills System participants a wealth of tools for learning how to manage feelings, navigate the ups and downs of life, and reach goals. Designed for learners of all ages and abilities, the volume includes nearly 200 reproducible handouts and worksheets, though not all of them are used in every skills program. The Skills System is grounded in DBT, a proven approach that has helped millions of people around the world cope with complex mental health difficulties and build a life worth living. Worked examples show how to fill out the worksheets for adults; the companion website provides worked examples for elementary and high-school age youth. **Note:** The e-book edition of the Workbook contains fillable versions of the reproducible tools.

**SPECIAL
OFFER**

The Emotion Regulation Skills System for Clients with Cognitive Challenges, Second Edition, is the authoritative Skills System manual for professionals. *The Emotion Regulation Skills System Workbook, Second Edition*, is written expressly for clients. **Order both books for \$54.95 instead of \$73.00 if bought separately.**
Online: www.guilford.com/package/ERSKILLS • **Phone/Mail:** Cat. #ERSKILLS

New Edition—A Major Revision!

Handbook of Learning Disabilities, THIRD EDITION

Edited by

Cynthia M. Okolo, PhD, Michigan State University (Emeritus)

Nicole Patton Terry, PhD, Florida State University

Laurie E. Cutting, PhD, Vanderbilt University

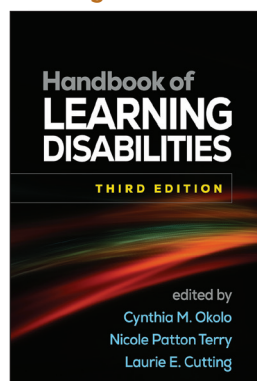
This definitive handbook is **now in an extensively revised third edition** with many all-new chapters and new topics. It reviews the breadth of current knowledge about learning disabilities (LD), from core psychological and neurobiological processes to evidence-based instruction. Chapters describe best practices in identifying and supporting students with difficulties in reading, writing, math, and other content areas. Prior edition editors: H. Lee Swanson, Karen R. Harris, and Steve Graham.

NEW TO THIS EDITION: ✓ Reflects a decade of advances in research, policy, and educational practice. ✓ Most chapters are new or extensively updated. ✓ Chapters on language development and reading disabilities, LD in English learners, social-emotional learning, comorbidity with LD, dyslexia legislation, cultural and equity issues, the use of technology to support differentiated instruction, and other timely topics.

TOPICS • Causes, Correlates, and Manifestations of LD • Classification and Definition • Representational Quality in Children with Dyslexia • Mathematics Learning Difficulties • Social and Emotional Learning • Cognitive Processes, Neuroscience • Genetics, Learning Abilities, and Disabilities • Executive Functions • Memory Difficulties in Children • Language Development and Reading Disabilities • Comorbidity • Instructional Interventions • Effective Instruction and Intervention for Word-Level Reading • Reading Comprehension Instruction • Direct and Extended Vocabulary Instruction and Intervention • Students with Mathematics LD • Writing • Social Studies and History Instruction • Science Education • Preventing and Ameliorating Reading Disabilities among English Learners • Future Directions • Dyslexia Legislation • Assessment to Monitor Progress and Performance • Child Instruction Interactions • Trends in Research Methods • Beyond Demography • Integrated Multi-Tiered Systems of Support • Understanding and Developing Expert Teachers

► **Complete Contents and Contributor Details:** www.guilford.com/p/okolo

Coming in December



December 26, 2025
7" x 10" Paperback, 621 Pages
ISBN 978-1-4625-5906-0
\$62.00

New—Ideal for Parent Recommendation

Make the School System Work for Your Child with Disabilities

Empowering Kids for the Future

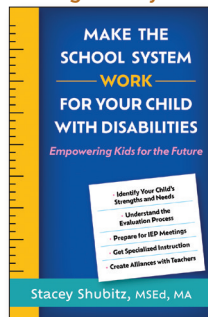
Stacey Shubitz, MSEd

Stacey Shubitz explains the ins and outs of special versus general education, expert evaluations, disability designations, Individualized Education Programs, 504 Plans, and more. Parents learn to communicate effectively with teachers and school staff, get the most out of meetings, and ensure that plans are well implemented and revised so kids can thrive.

Includes Reproducible Handouts and Forms

January 7, 2026, 6" x 9" Paperback, 196 Pages, ISBN 978-1-4625-5413-3, \$19.95

Coming January 2026



15% OFF

Use Promotional Code
DMFAU5 for 15% Off
Through 12/31/2025
www.guilford.com

Want to save even more? Join the **Guilford Customer Club** for exclusive perks, including free U.S. shipping, 25% off your next order, a 20% off year-round discount, insider deals, and more! (Restrictions apply.) www.guilford.com/club

Do you have a bulk order?

Call (800) 365-7006, ext. 1 for personalized service.

New Edition—Revised & Expanded!

School Neuropsychology, SECOND EDITION

A Practitioner's Handbook

Margaret Semrud-Clikeman, PhD,
Catherine A. Fiorello, PhD, and James B. Hale, PhD

Now in a revised and expanded second edition reflecting key developments in understanding brain–behavior relationships, this accessible book helps school practitioners integrate neuropsychological principles into data-based decision making. The expert authors present a framework for comprehensively evaluating students' cognitive strengths and weaknesses to aid in developing individualized interventions.

NEW TO THIS EDITION: ✓ Chapters on genetic disorders and chronic medical disorders. ✓ An expanded three-dimensional understanding of brain networks and brain functioning. ✓ Updated neuroscientific and school psychology research. ✓ New and updated case studies.

November 10, 2025, 8" x 10½" Paperback, 444 Pages, ISBN 978-1-4625-5518-5, \$49.00

New—Coming February 2026

Neuropsychological Interviewing of Children and Adolescents

Edited by **Jacobus Donders, PhD** and **Yana Suchy, PhD**

Breaking new ground in pediatric neuropsychology, this is the first guide to conducting effective neuropsychological interviews with children, adolescents, and their parents. Leading authorities cover a range of practice settings and congenital and acquired conditions. Packed with sample interview questions and clinical guidelines, the volume shows how to tailor interviews to each child's clinical presentation. Developmental, family, and cultural factors, as well as level of cognitive and adaptive functioning, are considered.

February 2, 2026, 7" x 10" Hardcover, 335 Pages, ISBN 978-1-4625-6007-3, \$60.00

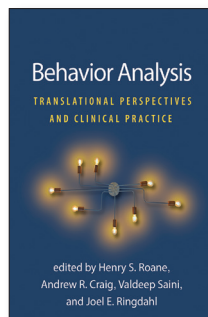
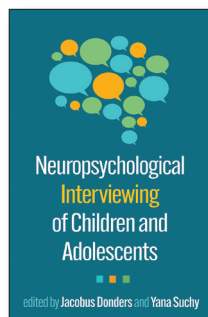
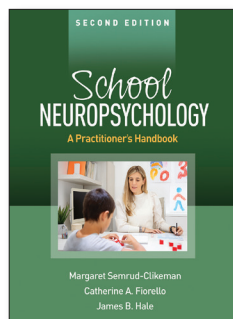
Behavior Analysis

Translational Perspectives and Clinical Practice

Edited by **Henry S. Roane, PhD, Andrew R. Craig, PhD,**
Valdeep Saini, PhD, and Joel E. Ringdahl, PhD

This is the first comprehensive volume to bridge the gap between the science of behavior and applied behavior analysis. The book demonstrates how laboratory research informs real-world interventions to facilitate behavior change, and vice versa. Most of the chapters are written by researcher–clinician collaborators, who highlight commonalities and differences in the ways they conceptualize behavior and collect, analyze, and use data.

2024, 7" x 10" Paperback, 576 Pages, ISBN 978-1-4625-5348-8, \$75.00



**Print +
e-Book
Savings!**

**Add the e-Book
for 20% of the
Print List Price!**

HOW COULD THIS DEAL GET EVEN BETTER?

You get all available guilford.com e-book formats with your purchase.

Only at www.guilford.com

15% OFF

The JASPER Model for Children with Autism

Promoting Joint Attention, Symbolic Play, Engagement, and Regulation

Connie Kasari, PhD, Amanda C. Gulsrud, PhD, Stephanie Y. Shire, PhD, and Christina Strawbridge

This full-color clinician's manual is the authoritative guide to implementing the Joint Attention, Symbolic Play, Engagement, and Regulation (JASPER) intervention. With a strong evidence base, JASPER provides a clear, flexible structure to bolster early skills core to social communication development. The authors show how to assess 1- to 8-year-olds with play materials, tailor JASPER strategies to each individual, and troubleshoot common challenges.

2022, 8" x 10½" Paperback, 360 Pages, ISBN 978-1-4625-4756-2, \$69.00

★ **Bestseller**

Teaching Social Communication to Children with Autism and Other Developmental Delays (2-book set), SECOND EDITION

The Project IMPACT Guide to Coaching Parents and The Project IMPACT Manual for Parents

**Brooke Ingersoll, PhD, BCBA-D
Anna Dvortcsak, MS, CCC-SLP**

Recognized as one of the most effective coaching programs for parents of young children (up to age 6) with ASD and related social communication delays, this two-book set presents everything needed to implement Project IMPACT, an intervention curriculum that teaches parents ways to enhance children's social engagement, communication, imitation, and play skills, within meaningful activities and daily routines.

2019, Two 8" x 10½" Paperbacks
(**Guide to Coaching:** 448 Pages + **Manual for Parents:** 148 Pages)
ISBN 978-1-4625-3814-0, \$82.00

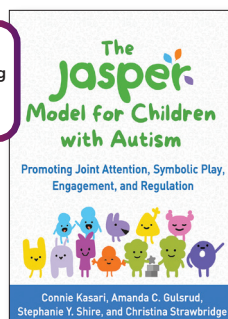
Supporting Adolescents with Autism in Secondary Schools

Edited by **Samuel L. Odom, PhD**

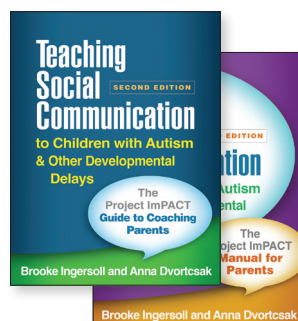
This book presents the first research-based, comprehensive program designed to support high school students with ASD. Developed and tested in public schools by the Center on Secondary Education for Students with Autism Spectrum Disorder (CSESA), the program addresses four critical areas—literacy, social competence and peer relationships, independence, and postschool transition preparation for students and their families.

2023, 8" x 10½" Paperback, 216 Pages, ISBN 978-1-4625-5105-7, \$36.00

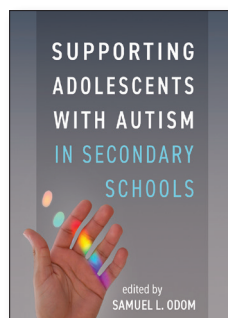
Filled with
Full-Color Learning
Exercises and
Clinical Tools



■ Cited as an evidence-based practice by the National Clearinghouse on Autism Evidence and Practice.



■ Cited as an evidence-based practice by the National Clearinghouse on Autism Evidence and Practice.



**SIGN UP
& SAVE!**



RECEIVE EXCLUSIVE OFFERS

Plus Book News, Downloadable Sample Chapters, and More
www.guilford.com/emails

New

Spectrum of Independence

How to Teach Your Neurodiverse Child Daily Life Skills

Kristin Lombardi, MA, BCBA, Zeal Behavior Analysis

Christine Drew, PhD, BCBA-D, Auburn University

Foreword by **Peter F. Gerhardt, EdD**

This motivating, practical book gives parents concrete strategies for maximizing the independence of their child or teen with autism, intellectual disabilities, or other forms of neurodiversity. Exercises and downloadable worksheets are rooted in scientifically based behavioral principles and illustrated with vivid, empathic examples. By breaking down tasks like getting dressed, brushing teeth, or making a sandwich into manageable “microsteps,” parents will learn to phase out assistance gradually and systematically as kids take ownership of their routines.

“The authors provide calm, pragmatic advice....I will recommend this book to all of the parents I work with.” **—Sarah Hansen, PhD**

CONTENTS

Foreword, Gerhardt

Introduction

I. Creating a New Future

1. “Why Aim for Independent Living?”
2. “How Am I Supposed to Do This?”

II. Assessment

3. “Is My Child Ready for This?”
4. “Are You Ready for This?”

III. The Basics of Learning

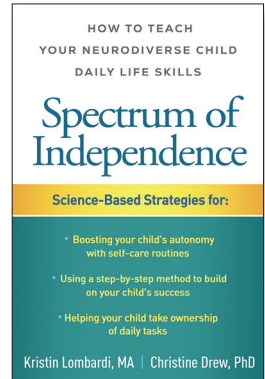
5. “What Do I Need to Know before I Start?”
6. “How Am I Going to Teach?”

IV. Let’s Do This!

7. “How Do I Start?”
8. “How Do I Get Myself Out of the Routine?”

V. Maximizing Independence

9. “When Do I Modify the Goal?”
- Epilogue. “How Do I Keep Moving Forward?”



Includes Reproducible Worksheets

2025
6" x 9" Paperback, 214 Pages
ISBN 978-1-4625-5491-1
\$22.95

New

The Motivation Mindset Workbook

Helping Teens and Tweens Discover What They Love to Do

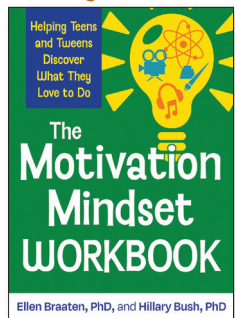
Ellen Braaten, PhD and **Hillary Bush, PhD**

Grounded in current knowledge about motivational difficulties and how to overcome them, this book provides a wealth of practical tools to unleash kids’ excitement and engagement with the world. **More than 80 worksheet-based activities** are organized around the central concepts of aptitude, pleasure, and practice. Parents can use this book to help their 8- to 16-year-old discover what they love to do and vault over obstacles holding them back. Teachers and therapists will find innovative, science-based ways to light the spark of motivation with individuals or groups. **Note:** The e-book edition offers fillable, downloadable versions of the worksheets.

December 8, 2025, 8" x 10½" Paperback, 132 Pages, ISBN 978-1-4625-5558-1, \$25.00

Essential Tools for
Engaging Children
Ages 8 to 16!

Coming in December



Includes Reproducible Worksheets

LET’S CONNECT



Be the first to hear about new books in your areas of interest, Guilford authors in the news, current sales and discounts, and exclusive interviews and videos from our authors.

GUILFORD CUSTOMER CLUB



25% Off Your Next Order

Receive a special 25% discount on your first order after enrolling in the Club



Year-Round 20% Discount

Club members get a year-round 20% discount on all orders for eligible items



Free U.S. Shipping

Enjoy free shipping on all Club member orders shipped to the U.S.



Special Offers by Email

Get exclusive deals and more in your regular Club emails

Club discounts cannot be combined with other discounts and promotions and apply only to eligible items.



Enrolling Is Easy as 1-2-3 at
www.guilford.com/club

ICON KEY



Also Ideal for Course Use
Free digital professor copies:
www.guilford.com/professors



Large, Easy-to-Reproduce Format
+ Downloadable Materials



Companion website with downloadable features, such as reproducible materials and/or supplemental resources



Select Guilford e-books are Global Certified Accessible™ (GCA), bringing equal access to information for users with reading barriers.
www.guilford.com/accessibility

ORDERING INFORMATION

THREE EASY WAYS TO ORDER!

Be sure to use the promotional code (see right) when you order to receive 15% off.

- 1 Online:** www.guilford.com
- 2 Toll-Free:** (800) 365-7006
- 3 Download and print an order form**
which you can use to mail your order:
www.guilford.com/orderform

15% OFF

Promotional Code

DMFAU5

Expiration Date:
12/31/2025

Satisfaction Guaranteed

30-Day No-Risk/Full-Return Privilege • You may return Guilford books (undamaged) within 30 days of receipt for a full refund.

The prices displayed in this brochure are suggested retail prices for the book that we believe to be charged by retailers, and are valid in the U.S. and Canada. The 15% discount offered in this brochure will be applied to the suggested retail prices of a book when you order directly from Guilford with promotional code DMFAU5. Similarly, special offers are valid in the U.S. and Canada only.



Finding the Best Text for Your Course Is Easy!

Guilford provides **free digital professor copies** (also known as inspection copies, evaluation copies, examination or exam copies, desk copies, and review copies) to college and university instructors in the U.S. and Canada for course adoption consideration. Go to www.guilford.com/professors for more information and to request professor copies. If you're not a professor, or want to order for your personal library, use promo code DMFAU5 at www.guilford.com and save 15% (valid through 12/31/2025).



Sign Up & Save!

Receive exclusive offers via email—plus book news, downloadable sample chapters, free journal articles, and more: www.guilford.com/emails



Request a Catalog

View and print more subject catalogs at www.guilford.com/request-catalogs

Guilford Press

550 Seventh Avenue, 20th Floor
New York, NY 10018-3203

Toll-Free: (800) 365-7006 • www.guilford.com

GUILFORD

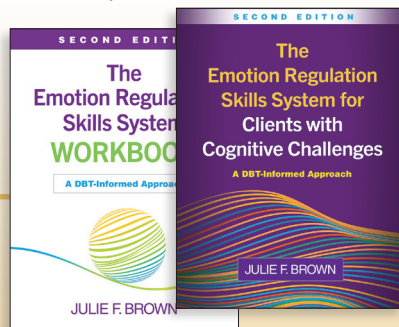
550 Seventh Avenue, 20th Floor • New York, NY 10018-3203
www.guilford.com • 800-365-7006

15% Off All Titles
Through 12/31/2025
PROMOTIONAL CODE: **DMFAU5**

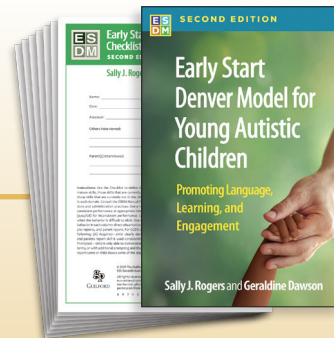
Autism & Developmental Disabilities

FALL
2025

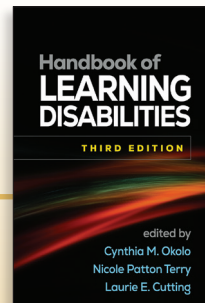
★ **New Edition of a Bestseller**—Now with
a Companion Workbook for Clients!



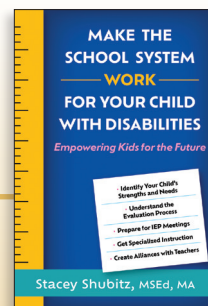
★ **New Edition of the
Bestselling Intervention**



New Edition



New—Ideal for Parent
Recommendation



JOIN THE GUILFORD CUSTOMER CLUB



- Free U.S. Shipping
- Year-Round Member Discount
- And More!

Visit www.guilford.com/club
or see inside panel