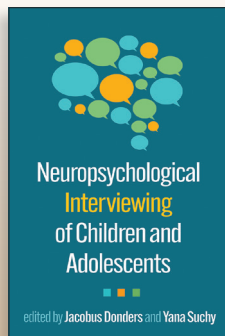
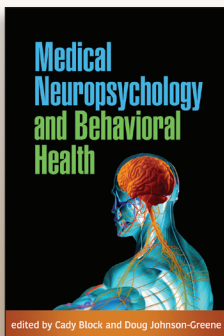
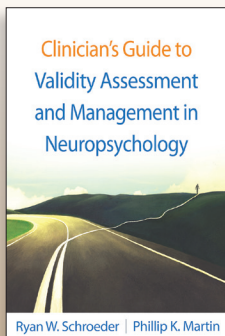


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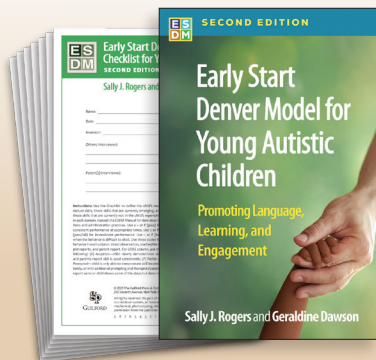
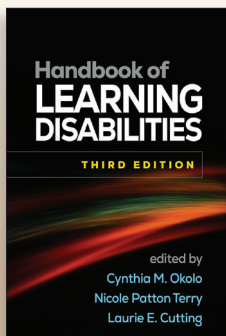
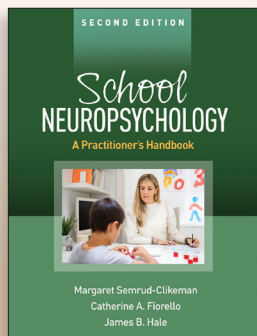
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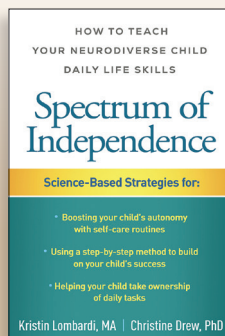
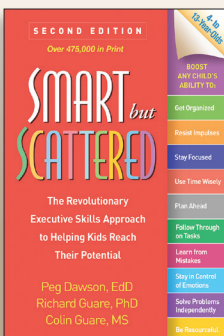
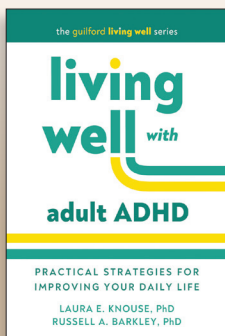
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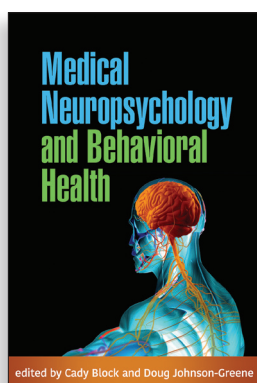
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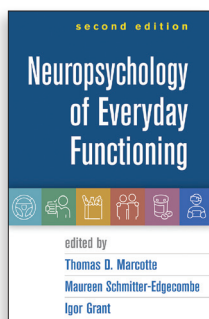
#### ABOUT THE EDITORS

**Cady Block, PhD, ABPP-CN**, is Senior Associate Consultant in the Department of Psychiatry and Psychology at Mayo Clinic in Florida. Dr. Block serves as Co-Director of New2Neuropsychology.

**Doug Johnson-Greene, PhD, MPH, ABPP-CN**, is Professor, Director of Neuropsychology and Rehabilitation Psychology, and Associate Vice-Chair of Physical Medicine and Rehabilitation at the University of Miami Miller School of Medicine.

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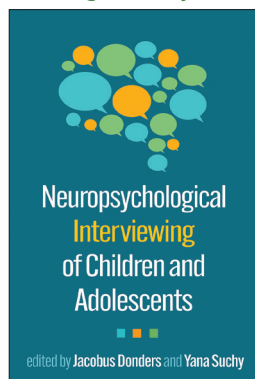
**Jacobus Donders, PhD, ABPP (CN, RP)**, is a psychologist at Mary Free Bed Rehabilitation Hospital in Grand Rapids, Michigan. Dr. Donders is a Fellow of the American Psychological Association (Divisions 22 and 40), the Michigan Psychological Association, and the National Academy of Neuropsychology.

**Yana Suchy, PhD, ABPP-CN**, is Professor of Psychology at the University of Utah. A clinical neuropsychologist, Dr. Suchy is a Fellow of the National Academy of Neuropsychology.

**CONTENTS:** **I. Contexts and Settings** 1. The Essentials of the Pediatric Neuropsychological Interview 2. Interviewing Children and Families from Diverse Cultural Backgrounds 3. Forensic and Medicolegal Context 4. Rehabilitation **II. Disorders and Conditions** 5. Prematurity 6. Myelomeningocele 7. Cerebral Palsy 8. Congenital Heart Disease 9. Pediatric Stroke 10. Fetal Alcohol Spectrum Disorders 11. Pediatric Central Nervous System Demyelinating Disorders 12. Epilepsy 13. Intellectual Development Disorder 14. Attention-Deficit/Hyperactivity Disorder 15. Specific Learning Disabilities 16. Autism Spectrum Disorder 17. Traumatic Brain Injury 18. Pediatric Cancer

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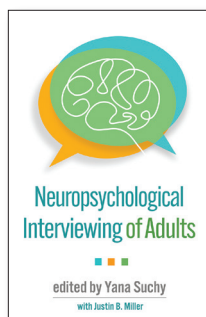
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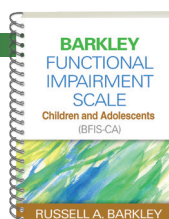
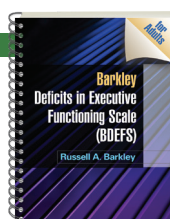
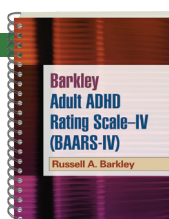
Prominent experts provide state-of-the-art information about clinical interviewing in the context of 16 different adult populations and settings. Chapters outline critical areas of inquiry and key considerations for differential diagnosis, as well as what initial and follow-up questions to ask, rapport-building strategies, and common interviewing pitfalls. Tips for record reviews and behavioral observations are also offered.

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Ryan W. Schroeder, PsyD and Phillip K. Martin, PhD

This unique hands-on guide walks neuropsychologists through the process of validity assessment and management in real-world clinical settings. Emphasizing the medical necessity of evaluating validity, the authors provide detailed examples, procedural tips, and downloadable practical tools. Step-by-step guidelines are presented for managing potentially complicated referrals, using the clinical interview to gain awareness of possible concerns, choosing and administering performance and symptom validity tests, and providing feedback and treatment recommendations when invalidity is identified. Clinician–patient relationship issues are sensitively addressed. The book concludes with a chapter-length case example.

“Schroeder and Martin provide valuable, experience-based information, including examples of feedback and documentation appropriate for different case circumstances.”—**Jerry J. Sweet, PhD**

“All neuropsychologists and trainees working in a variety of settings will find this book useful.” —**Bernice A. Marcopulos, PhD**

### ABOUT THE AUTHORS

**Ryan W. Schroeder, PsyD, ABPP-CN**, is a neuropsychologist practicing both clinical and forensic neuropsychology. He engages in clinical work at the Robert J. Dole VA Medical Center in Wichita, Kansas.

**Phillip K. Martin, PhD, ABPP-CN**, is a clinical neuropsychologist and Associate Professor in the Department of Psychiatry and Behavioral Sciences at the University of Kansas School of Medicine–Wichita.

### CONTENTS

1. Understanding Validity Assessment as a Medically Necessary Standard of Practice
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5. Employing Embedded Performance Validity Tests
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7. Elevating Validity Administration Practices and Making Confident Validity Determinations
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9. Providing Feedback When Testing Is Invalid
10. Managing Invalidity in Clinical Reports
11. Putting It All Together

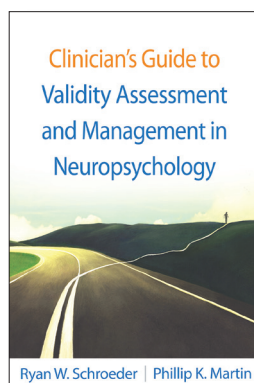
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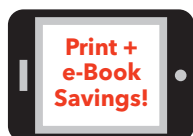
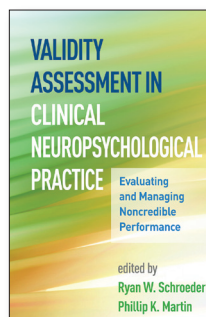
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### ABOUT THE EDITORS

**Cynthia M. Okolo, PhD,** is Professor Emeritus of Counseling, Educational Psychology, and Special Education at Michigan State University. Dr. Okolo is a recipient of the Lifetime Achievement Award from the Council for Exceptional Children.

**Nicole Patton Terry, PhD,** is the Olive and Manuel Bordas Professor of Education in the School of Teacher Education and Director of the Florida Center for Reading Research at Florida State University.

**Laurie E. Cutting, PhD,** is the Patricia and Rodes Hart Professor of Neuroscience in the Departments of Special Education, Psychology and Human Development, Radiology, Pediatrics, and Electrical and Computer Engineering at Vanderbilt University.

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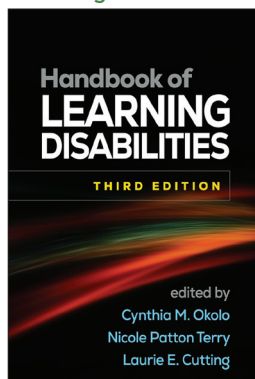
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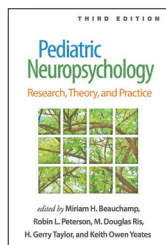
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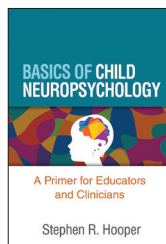
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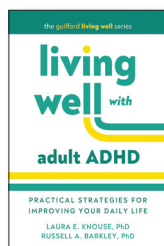
*Practical Strategies for Improving Your Daily Life*

**Laura E. Knouse, PhD** and **Russell A. Barkley, PhD**

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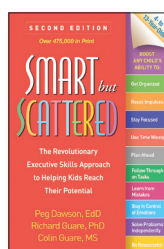
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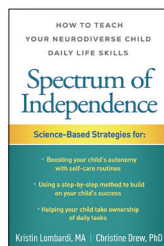
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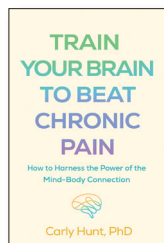
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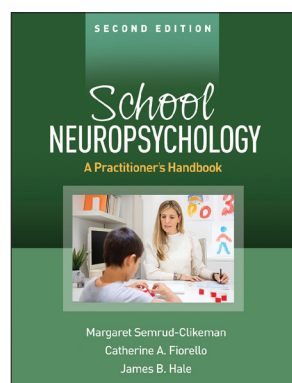
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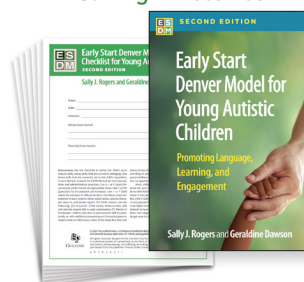
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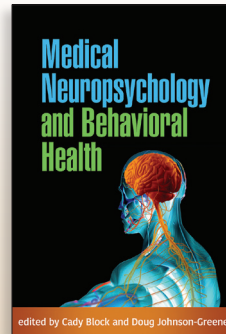
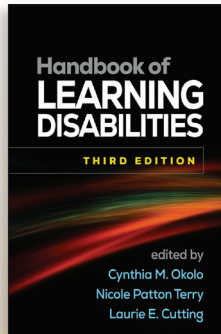
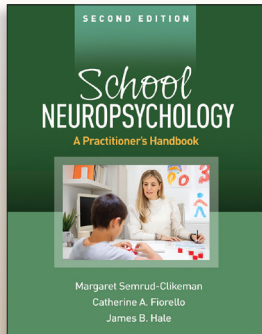
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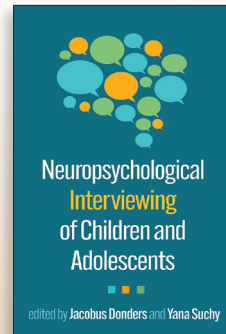
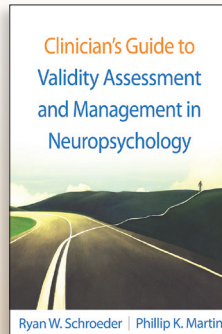
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