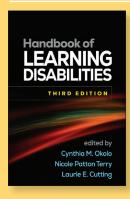
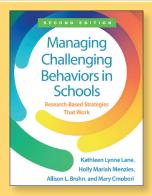


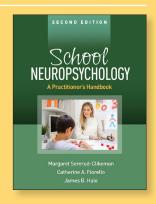
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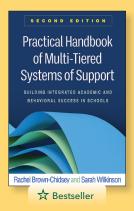
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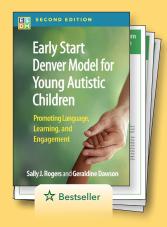
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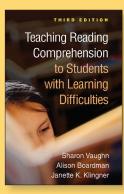




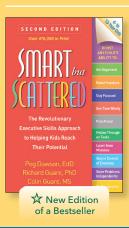


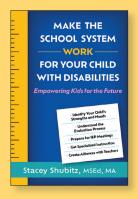


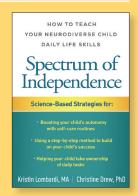




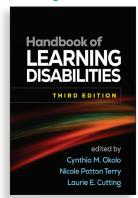
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ABOUT THE EDITORS

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Nicole Patton Terry, PhD, is the Olive and Manuel Bordas Professor of Education in the School of Teacher Education and Director of the Florida Center for Reading Research at Florida State University.

Laurie E. Cutting, PhD, is the Patricia and Rodes Hart Professor of Neuroscience in the Departments of Special Education, Psychology and Human Development, Radiology, Pediatrics, and Electrical and Computer Engineering at Vanderbilt University.

New Edition—A Major Revision!

Handbook of Learning Disabilities, THIRD EDITION Edited by Cynthia M. Okolo, PhD, Nicole Patton Terry, PhD, and Laurie E. Cutting, PhD

This definitive handbook is now in an extensively revised third edition with many all-new chapters and new topics. It reviews the breadth of current knowledge about learning disabilities (LD), from core psychological and neurobiological processes to evidence-based instruction. Chapters describe best practices in identifying and supporting students with difficulties in reading, writing, math, and other content areas. Service delivery models that support differentiated instruction and data-based decision making are examined, as are ways to meet the needs of specific populations, including English learners with LD. Prior edition editors: H. Lee Swanson, Karen R. Harris, and Steve Graham.

NEW TO THIS EDITION: ✓ Reflects a decade of advances in research, policy, and educational practice. ✓ Most chapters are new or extensively updated. ✓ Chapters on language development and reading disabilities, LD in English learners, social—emotional learning, comorbidity with LD, dyslexia legislation, cultural and equity issues, and other timely topics.

"From MVPs in the field, the third edition of this handbook should be required reading....The editors have pulled off an impressive feat by including a wide breadth of issues without sacrificing depth."

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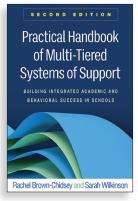
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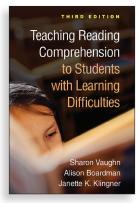
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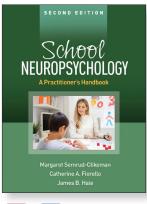
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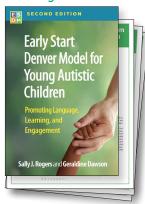
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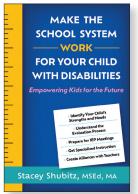
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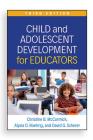
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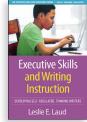
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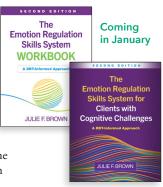
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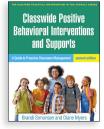
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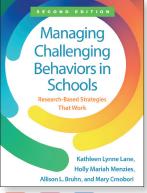
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Kathleen Lynne Lane, PhD, BCBA-D, is a Roy A. Roberts Distinguished Professor in the Department of Special Education and Associate Vice Chancellor for Research at the University of Kansas.

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